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GRUNDTVIG LEARNING PARTNERSHIP LET'S DO IT CREATIVELY: For The Benefit of Adult Learners



www.letsdoit.upol.cz



This project aims to promote 'enjoyment in learning', with a focus on the generation and sharing of innovative and creative approaches to adult learning.

It will afford adult education practitioners an opportunity for professional development and reflection on practice. Through a series of workshops participants will reflect on, share and design innovative approaches to supporting the development of key competencies for education and training as identified by the European Commission.



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OBJECTIVES OF THE PARTNERSHIP

OBJECTIVE 1

To develop and share creative and innovative methods to engage learners so that they will develop the 'key competences' all individuals need for personal fulfilment and development, inclusion and employment.

Rationale for Objective 1

In 2005 the European Commission identified key competences that provide added value for the labour market, social cohesion and active citizenship by offering flexibility and adaptability, satisfaction and motivation. The organisations involved in the project each have their own strengths in terms of developing these competences in their learners. The partners, through the workshops, will share best practice in the delivery of these competences to the benefit of all partners.

The key competences are:

- communication in the mother tongue
- communication in foreign languages
- competences in maths, science and technology
- digital competence
- learning to learn
- interpersonal, intercultural and social competences, and civic competence
- entrepreneurship
- cultural expression

The partners, through the workshops, will share best practice in the delivery of these competences to the benefit of all partners



OBJECTIVE 2

To encourage teachers to see themselves as facilitators in the learning process rather than just subject experts who disseminate knowledge.

Rationale for Objective 2

The emphasis in adult education should be as much, if not more, on the *process* of learning as on the subject matter being taught. In order to encourage this, there is general consensus that the teacher should be more of a facilitator of learning rather than the traditional view of the teacher as a subject expert who imparts knowledge.

OBJECTIVE 3

To encourage the development of a 'joyful' learning atmosphere.

Rationale for Objective 3

It is important to foster a welcoming and supportive environment for adult learners. Such an environment should be one where education is not seen as drudgery to be endured, but rather as something to be embraced as a positive, fulfilling and life-enriching experience. To develop such an experience the partners believe that it is important to design and develop a learning environment that encourages the learners to be active in the learning process in a happy and enjoyable environment. The desired outcome is that learners develop a more positive attitude to education and will be therefore, more motivated to continue on the path of life-long learning,