ADULT LEARNERS HAVE NEEDS

A FRAMEWORK OF ENJOYABLE LEARNING APPROACHES

Needs to balance course and life commitments.

Needs to be listened to as an Adult.

Needs to be stimulated by dif erent teaching methodologies.

May need to overcome previous bad experiences at school.

Needs a learning environment that is supportive, welcoming and enjoyable.



EACHERS OF ADULTS

Generally agree that teaching Adult Learners is different to teaching younger students.

However, in practice, many of them f nd it hard to move away from the didactic approach typical of lecturing.

Teachers need to be more ref ective and see themselves as facilitators of the learning process.



ENJOYABLE LEARNING ENVIRONMENT

Based on a PARTNERSHIP.

This involves listening to the needs of the Adult Learner and including them in the decision-making process.

Use a Learner-Based approach.

Use teaching methodologies that are learner-centred.

Such methodologies need to be f exible, interactive and stimulating.

Use methodologies such as role-playing, projects and group discussion. NOT lectures.